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| 1. The struggle over power or influence within organizations that can grant benefits or privileges best defines which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Nationalism | |  | b. | Public Apathy | |  | c. | Pluralism | |  | d. | Politics | |  | e. | Political science |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.1 - Define government. | | *DATE CREATED:* | 12/11/2020 12:19 AM | | *DATE MODIFIED:* | 12/12/2020 6:34 AM | |

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| 2. Which of the following is the oldest purpose of government?   |  |  |  | | --- | --- | --- | |  | a. | To maintain order by protecting members of society from external threats and internal criminal activity | |  | b. | To print money and control the economy | |  | c. | To guarantee freedom and liberty for all people | |  | d. | To act to protect the rights of the minority | |  | e. | To establish benefits for the wealthiest individuals in society |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/11/2020 12:59 AM | | *DATE MODIFIED:* | 12/12/2020 6:38 AM | |

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| 3. The effects of government can be found in which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The food you eat | |  | b. | The schools most children attend | |  | c. | The sales tax you pay on purchases | |  | d. | The distribution of the assets of the deceased | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/11/2020 1:16 AM | | *DATE MODIFIED:* | 12/11/2020 1:22 AM | |

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| 4. What is liberty?   |  |  |  | | --- | --- | --- | |  | a. | The freedom to do whatever you want | |  | b. | A political value available only in the United States | |  | c. | The greatest freedom of the individual consistent with the freedom of other individuals | |  | d. | A political value that is incompatible with government authority | |  | e. | A political value that can be taken away by the government, according to the U.S. Constitution |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/11/2020 1:22 AM | | *DATE MODIFIED:* | 12/11/2020 1:27 AM | |

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| 5. When do governments have authority?   |  |  |  | | --- | --- | --- | |  | a. | When they adhere to special norms | |  | b. | When people always obey the law | |  | c. | When they control the media | |  | d. | When they have the right and power to enforce their decisions | |  | e. | When they establish liberty and order in societies |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.3.2 - Explain the concept of order. | | *DATE CREATED:* | 12/11/2020 1:27 AM | | *DATE MODIFIED:* | 12/11/2020 1:30 AM | |

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| 6. What is legitimacy?   |  |  |  | | --- | --- | --- | |  | a. | The condition of having too much government | |  | b. | A popular acceptance of the right and power of a government or other entity to exercise liberty | |  | c. | A popular acceptance of the right and power of a government or other entity to exercise authority | |  | d. | Something that is only needed in time of emergency | |  | e. | Something that is possible with only a narrow base of support |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/11/2020 1:31 AM | | *DATE MODIFIED:* | 12/14/2020 4:19 AM | |

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| 7. When a government has the right and power to enforce its decisions, the government has which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Legitimacy | |  | b. | Authority | |  | c. | Liberty | |  | d. | Order | |  | e. | Police powers |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Politics and Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/11/2020 1:35 AM | | *DATE MODIFIED:* | 12/11/2020 1:42 AM | |

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| 8. Why did the framers of the Constitution not create a direct democracy?   |  |  |  | | --- | --- | --- | |  | a. | It was not the best way to resist corrupt politicians. | |  | b. | Direct democracy had never been used before. | |  | c. | The people had expressed support for a government similar to a monarchy. | |  | d. | They were worried about the efficiency of ballot-counting mechanisms. | |  | e. | They believed the rights of the minority would be suppressed by the dominating majority. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/11/2020 1:43 AM | | *DATE MODIFIED:* | 12/14/2020 4:20 AM | |

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| 9. Pluralist theory proposes that interests are protected by which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Interest groups | |  | b. | Political parties | |  | c. | Political majorities | |  | d. | Elected representatives | |  | e. | Societal and political elites |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/11/2020 1:49 AM | | *DATE MODIFIED:* | 12/11/2020 1:52 AM | |

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| 10. Which of the following is a characteristic of elite theory?   |  |  |  | | --- | --- | --- | |  | a. | It implies that the president must come from the party that holds the majority in Congress. | |  | b. | It emphasizes governmental control over economic policy, but not social institutions. | |  | c. | It is viewed by political scientists as a theory that works well as a description of both how democracies should function and how democracies actually do function. | |  | d. | It indicates that a single ruler controls all aspects of the government, but not economic and social institutions. | |  | e. | It is the perspective that society is ruled by a small number of people who exercise power to further their self-interests. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/11/2020 1:53 AM | | *DATE MODIFIED:* | 12/11/2020 2:04 AM | |

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| 11. Which of the following best describes the government of the United States?   |  |  |  | | --- | --- | --- | |  | a. | A direct democracy | |  | b. | A republic | |  | c. | A confederation | |  | d. | A constitutional monarchy | |  | e. | A parliamentary democracy |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.2 - Describe a republic. | | *DATE CREATED:* | 12/11/2020 1:57 AM | | *DATE MODIFIED:* | 12/12/2020 12:15 AM | |

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| 12. As a political value, how is equality defined?   |  |  |  | | --- | --- | --- | |  | a. | All people should make the same amount of money. | |  | b. | All people should be in a position to succeed economically. | |  | c. | All people should have equal access to their elected representatives. | |  | d. | All people have access to the courts to enforce their rights. | |  | e. | All people are of equal worth. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/12/2020 12:08 AM | | *DATE MODIFIED:* | 12/12/2020 12:16 AM | |

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| 13. Which of the following perspectives holds that society is really ruled by a small number of people who exercise power to further their self-interest?   |  |  |  | | --- | --- | --- | |  | a. | Majoritarian theory | |  | b. | Personality theory | |  | c. | Elite theory | |  | d. | Pluralistic theory | |  | e. | Dominant theory |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/12/2020 12:11 AM | | *DATE MODIFIED:* | 12/12/2020 12:16 AM | |

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| 14. What is the political theory that holds that government should follow popular will?   |  |  |  | | --- | --- | --- | |  | a. | Pluralism | |  | b. | Majoritarianism | |  | c. | Elite theory | |  | d. | Proportionalism | |  | e. | Democratic centralism |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.1.3 - Explain the main tenets of a democracy. | | *DATE CREATED:* | 12/12/2020 12:17 AM | | *DATE MODIFIED:* | 12/12/2020 12:20 AM | |

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| 15. Which of the following is a referendum?   |  |  |  | | --- | --- | --- | |  | a. | When Congress rejects a law passed by a state legislature | |  | b. | When the U.S. Supreme Court rejects a law because it violates the U.S. Constitution | |  | c. | When the president refers his budget plan to Congress before the start of a fiscal year | |  | d. | When a state legislature refers an act of legislation to the voters for approval or disapproval | |  | e. | When voters choose the candidates who will represent their political party |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.1.3 - Explain the main tenets of a democracy. | | *DATE CREATED:* | 12/12/2020 12:20 AM | | *DATE MODIFIED:* | 12/12/2020 12:28 AM | |

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| 16. If voters are unhappy with the performance of an elected officer, which of the following can be used to remove that person from office?   |  |  |  | | --- | --- | --- | |  | a. | A referendum | |  | b. | An initiative | |  | c. | A cloture call | |  | d. | A recall | |  | e. | A proposition |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.1.3 - Explain the main tenets of a democracy. | | *DATE CREATED:* | 12/12/2020 12:25 AM | | *DATE MODIFIED:* | 12/12/2020 12:27 AM | |

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| 17. The concept of universal suffrage refers to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The right of all citizens to run for office | |  | b. | The right of all adults to vote for a representative in government | |  | c. | The right of universal health care for all | |  | d. | The belief that all persons deserve a fair trial | |  | e. | A system of relationships between the states |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.1.3 - Explain the main tenets of a democracy. | | *DATE CREATED:* | 12/12/2020 12:28 AM | | *DATE MODIFIED:* | 12/12/2020 12:30 AM | |

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| 18. Concern for the dangers of uneducated mob rule led James Madison to caution against which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The right to assemble | |  | b. | Freedom of speech | |  | c. | Democratic republics | |  | d. | Popular sovereignty | |  | e. | Direct democracy |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/12/2020 12:31 AM | | *DATE MODIFIED:* | 12/12/2020 12:35 AM | |

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| 19. Which of the following do modern democracies practice to ensure that majority rule does not become oppressive?   |  |  |  | | --- | --- | --- | |  | a. | They limit political participation to those who are properly educated. | |  | b. | They guarantee the rights of the minority. | |  | c. | They reject the concept of free, competitive elections. | |  | d. | They apply term limits to elected officials. | |  | e. | They require two-thirds support of the legislature before a law can be enacted. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/12/2020 12:35 AM | | *DATE MODIFIED:* | 12/12/2020 12:38 AM | |

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| 20. Which of the following is true of elite theory?   |  |  |  | | --- | --- | --- | |  | a. | It implies that the president must come from the party that holds the majority in Congress. | |  | b. | It emphasizes governmental control over economic policy, but not social institutions. | |  | c. | It is viewed by political scientists as a theory that works well as a description of both how democracies should function and how democracies actually do function. | |  | d. | It indicates that a single ruler controls all aspects of the government, but not economic and social institutions. | |  | e. | It is the perspective that society is ruled by a small number of people who exercise power to further their self-interests. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/12/2020 12:38 AM | | *DATE MODIFIED:* | 12/12/2020 12:43 AM | |

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| 21. Which of the following shows that the Founding Fathers wanted to create distance between the people and their government?   |  |  |  | | --- | --- | --- | |  | a. | Direct election of House members | |  | b. | Passage of the Bill of Rights | |  | c. | Selection of senators by state legislatures | |  | d. | The three-fifths compromise | |  | e. | Establishment of the armed forces |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.2 - Describe a republic. | | *DATE CREATED:* | 12/12/2020 12:43 AM | | *DATE MODIFIED:* | 12/12/2020 12:47 AM | |

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| 22. Which of the following is the best description of capitalism?   |  |  |  | | --- | --- | --- | |  | a. | An economic system in which the means of production are owned by the state | |  | b. | A system in which a small group of people owns the majority of the wealth | |  | c. | A system in which the use of property is controlled by majority will | |  | d. | An economic system in which production and property are privately owned, with a minimum of government interference | |  | e. | A good idea in theory but not practically applicable |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.1.1 - Explain the main tenets of laissez-faire economics. | | *DATE CREATED:* | 12/12/2020 12:48 AM | | *DATE MODIFIED:* | 12/12/2020 12:54 AM | |

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| 23. The United States tends to favor an economic system in which business enterprises and key industries are privately owned. This is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Capitalism | |  | b. | Communism | |  | c. | Socialism | |  | d. | Corporatism | |  | e. | Libertarianism |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.1.1 - Explain the main tenets of laissez-faire economics. | | *DATE CREATED:* | 12/12/2020 12:54 AM | | *DATE MODIFIED:* | 12/12/2020 12:57 AM | |

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| 24. The concept of political socialization refers to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The process by which beliefs and values are transmitted to new immigrants and to our children | |  | b. | Political movements in support of socialism | |  | c. | The process by which religious values are transmitted only through the media | |  | d. | The gradual development of social programs within our national government | |  | e. | The government taking over the economic sector of the country |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 12:58 AM | | *DATE MODIFIED:* | 12/12/2020 1:04 AM | |

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| 25. In the United States, we have religious freedom, both to practice a religion of our choosing and to be free of state-imposed religions. This idea is one of many freedoms known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Civil rights | |  | b. | Civil liberties | |  | c. | Citizen rights | |  | d. | Democratic freedoms | |  | e. | Republican liberties |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 1:04 AM | | *DATE MODIFIED:* | 12/12/2020 1:07 AM | |

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| 26. In the United States, basic guarantees of liberty are found in which of the following documents?   |  |  |  | | --- | --- | --- | |  | a. | The Declaration of Independence | |  | b. | The Magna Carta | |  | c. | The Bill of Rights | |  | d. | The Statement of Rights and Responsibilities | |  | e. | The Preamble to the Articles of Confederation |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 1:09 AM | | *DATE MODIFIED:* | 12/12/2020 1:13 AM | |

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| 27. The capitalist system in the United States is based on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Regulation of market forces | |  | b. | Equal distribution of assets | |  | c. | Economic equality | |  | d. | Private property rights | |  | e. | Constraining the right to enter into contracts |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.1.1 - Explain the main tenets of laissez-faire economics. | | *DATE CREATED:* | 12/12/2020 1:13 AM | | *DATE MODIFIED:* | 12/12/2020 1:16 AM | |

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| 28. Which of the following do American citizens tend to believe?   |  |  |  | | --- | --- | --- | |  | a. | Government should be big and active. | |  | b. | Government should be small and restrained. | |  | c. | They hold contradictory opinions about the size of government and the role it should play in their lives. | |  | d. | Government should be active in economic areas but not social areas. | |  | e. | Government should be active in social areas but not economic areas. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 1:17 AM | | *DATE MODIFIED:* | 12/12/2020 1:21 AM | |

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| 29. The dominant political culture in the United States, with Western European roots, includes which of the following characteristics?   |  |  |  | | --- | --- | --- | |  | a. | A bias toward individualism | |  | b. | Judeo-Christian ethics | |  | c. | Ownership of private property | |  | d. | English as the dominant language | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 1:22 AM | | *DATE MODIFIED:* | 12/12/2020 1:25 AM | |

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| 30. The comprehensive set of beliefs about the nature of people and the role of government is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Ideology | |  | b. | Value system | |  | c. | Political science | |  | d. | Political socialization | |  | e. | Political culture |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 1:25 AM | | *DATE MODIFIED:* | 12/12/2020 1:30 AM | |

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| 31. Which of the following political philosophies holds the belief that individuals are responsible for their well-being, proposes a limited role of government, and supports policies favoring traditional values?   |  |  |  | | --- | --- | --- | |  | a. | Libertarianism | |  | b. | Conservatism | |  | c. | Liberalism | |  | d. | Authoritarianism | |  | e. | Socialism |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 1:30 AM | | *DATE MODIFIED:* | 12/12/2020 1:34 AM | |

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| 32. Which of the following political groups strongly supports property rights and opposes attempts to regulate personal behavior and moral values?   |  |  |  | | --- | --- | --- | |  | a. | Liberals | |  | b. | Conservatives | |  | c. | Progressives | |  | d. | Socialists | |  | e. | Libertarians |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 1:35 AM | | *DATE MODIFIED:* | 12/12/2020 1:39 AM | |

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| 33. When people have a fairly consistent view over a range of policy choices, they are said to have which of the following?   |  |  |  | | --- | --- | --- | |  | a. | An alliance | |  | b. | A faction | |  | c. | A political party | |  | d. | A political ideology | |  | e. | A democratic ideal |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 1:40 AM | | *DATE MODIFIED:* | 12/12/2020 1:43 AM | |

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| 34. Which of the following groups would favor government efforts to increase equality and more support for those in need?   |  |  |  | | --- | --- | --- | |  | a. | Moderates | |  | b. | Populists | |  | c. | Libertarians | |  | d. | Conservatives | |  | e. | Liberals |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 1:44 AM | | *DATE MODIFIED:* | 12/12/2020 1:52 AM | |

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| 35. Which of the following groups believes that lower taxes will prompt greater economic growth that will ultimately benefit everyone, including the poor?   |  |  |  | | --- | --- | --- | |  | a. | Liberals | |  | b. | Conservatives | |  | c. | Democrats | |  | d. | Anarchists | |  | e. | Moderates |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 1:52 AM | | *DATE MODIFIED:* | 12/12/2020 1:58 AM | |

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| 36. Which of the following groups believes that the government should avoid interference in economic or social matters?   |  |  |  | | --- | --- | --- | |  | a. | Conservatives | |  | b. | Moderates | |  | c. | Libertarians | |  | d. | Populists | |  | e. | Liberals |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 1:58 AM | | *DATE MODIFIED:* | 12/12/2020 2:03 AM | |

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| 37. An American who supports the creation of election districts that are likely to vote for minority candidates for public office and wants more regulations on business is likely to be of what political ideology?   |  |  |  | | --- | --- | --- | |  | a. | Libertarianism | |  | b. | Conservatism | |  | c. | Liberalism | |  | d. | Authoritarianism | |  | e. | Socialism |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:04 AM | | *DATE MODIFIED:* | 12/12/2020 2:08 AM | |

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| 38. Which of the following is a policy that political liberals would likely endorse?   |  |  |  | | --- | --- | --- | |  | a. | A limited role for the national government in helping individuals | |  | b. | Government action to support traditional values | |  | c. | Nationalism | |  | d. | Social and Economic Equality | |  | e. | The belief that the individual is responsible for his or her own well-being |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:09 AM | | *DATE MODIFIED:* | 12/12/2020 2:16 AM | |

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| 39. A belief that government should have no role in providing health care and that people need to be responsible for their own health care fits which of the following ideologies?   |  |  |  | | --- | --- | --- | |  | a. | Liberal | |  | b. | Conservative | |  | c. | Communist | |  | d. | Socialist | |  | e. | Neoliberal |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:27 AM | | *DATE MODIFIED:* | 12/12/2020 2:30 AM | |

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| 40. Which of the following is a policy that conservatives would likely endorse?   |  |  |  | | --- | --- | --- | |  | a. | Cutting military expenditures to fund social policy | |  | b. | Improving the welfare of individuals | |  | c. | A limited role for the government in helping individuals | |  | d. | Government regulation of the economy | |  | e. | Tolerance for political and social change |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:32 AM | | *DATE MODIFIED:* | 12/12/2020 2:37 AM | |

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| 41. Unlike liberals or conservatives, socialists advocate which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Personal liberties | |  | b. | Private property rights | |  | c. | Market capitalism | |  | d. | Private investment in governmental systems | |  | e. | Replacing investor ownership of businesses with government ownership |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:37 AM | | *DATE MODIFIED:* | 12/12/2020 2:41 AM | |

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| 42. Which of the following would be true of libertarians?   |  |  |  | | --- | --- | --- | |  | a. | They would advocate for the redistribution of income. | |  | b. | They would advocate for government regulation of the economy. | |  | c. | They would advocate for a government-funded health-care system. | |  | d. | They would strongly oppose most government activities. | |  | e. | They would want government action to support traditional values. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:41 AM | | *DATE MODIFIED:* | 12/12/2020 2:46 AM | |

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| 43. Which of the following leads to increased disagreement among congressional Republicans and Democrats on legislation?   |  |  |  | | --- | --- | --- | |  | a. | Poll watching | |  | b. | Political polarization | |  | c. | The separation of powers | |  | d. | Differing opinions about congressional powers | |  | e. | The growing power of the presidency |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/12/2020 2:47 AM | | *DATE MODIFIED:* | 12/12/2020 2:51 AM | |

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| 44. Those that want to continue traditional practices and place a high value on order would be considered which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Liberals | |  | b. | Conservatives | |  | c. | Socialists | |  | d. | Communists | |  | e. | Libertarians |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:51 AM | | *DATE MODIFIED:* | 12/12/2020 2:56 AM | |

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| 45. Those who oppose government attempts to regulate personal behavior and promote moral values could be categorized as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Liberals | |  | b. | Conservatives | |  | c. | Socialists | |  | d. | Communists | |  | e. | Libertarians |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 2:59 AM | | *DATE MODIFIED:* | 12/14/2020 4:26 AM | |

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| 46. When both parties cannot agree on legislation and refuse to negotiate, it is known as which of the following conditions?   |  |  |  | | --- | --- | --- | |  | a. | Gridlock | |  | b. | Progressivism | |  | c. | Counterbalance | |  | d. | Nonparticipation | |  | e. | Cloture |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 3:04 AM | | *DATE MODIFIED:* | 12/12/2020 3:08 AM | |

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| 47. Which of the following is a reason that the U.S. Latino population is growing more quickly than other ethnic populations?   |  |  |  | | --- | --- | --- | |  | a. | A higher fertility rate and lower infant mortality | |  | b. | A longer life expectancy and a higher fertility rate | |  | c. | Immigration and a lower death rate | |  | d. | Immigration and a higher fertility rate | |  | e. | Immigration and a longer life expectancy |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Changing Face of America | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 3:09 AM | | *DATE MODIFIED:* | 12/12/2020 3:52 AM | |

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| 48. Which of the following age groups is growing fastest in the United States?   |  |  |  | | --- | --- | --- | |  | a. | 18–29 | |  | b. | 30–41 | |  | c. | 42–53 | |  | d. | 54–65 | |  | e. | Over 65 |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Changing Face of America | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 3:54 AM | | *DATE MODIFIED:* | 12/12/2020 3:58 AM | |

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| 49. Describe and explain the pluralist model of democracy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/12/2020 4:02 AM | | *DATE MODIFIED:* | 12/12/2020 4:06 AM | |

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| 50. Compare and contrast direct democracy with representative democracy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/12/2020 4:08 AM | | *DATE MODIFIED:* | 12/12/2020 4:10 AM | |

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| 51. Explain the concepts of equality of opportunity and equality of outcome.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 7.1.3 - Identify the problems that government is meant to address. | | *DATE CREATED:* | 12/12/2020 4:11 AM | | *DATE MODIFIED:* | 12/12/2020 4:20 AM | |

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| 52. Describe and explain elite theory.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/12/2020 4:21 AM | | *DATE MODIFIED:* | 12/12/2020 4:25 AM | |

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| 53. Identify and explain the dominant forms of economic theory in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 4:26 AM | | *DATE MODIFIED:* | 12/12/2020 4:31 AM | |

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| 54. Explain why the principle of equal treatment for all groups of Americans sometimes conflicts with the concept of liberty.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 4:32 AM | | *DATE MODIFIED:* | 12/14/2020 4:29 AM | |

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| 55. Identify and explain the system of government utilized in the United States.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.1.4 - Examine the advantages and disadvantages of living in a democracy. | | *DATE CREATED:* | 12/12/2020 4:35 AM | | *DATE MODIFIED:* | 12/14/2020 4:30 AM | |

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| 56. Explain why the American founders did not adopt a system of direct democracy.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.1.4 - Examine the advantages and disadvantages of living in a democracy. | | *DATE CREATED:* | 12/12/2020 4:39 AM | | *DATE MODIFIED:* | 12/14/2020 4:30 AM | |

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| 57. Explain the difference between the ideologies of liberals and libertarians.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 4:42 AM | | *DATE MODIFIED:* | 12/14/2020 4:31 AM | |

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| 58. Explain how a liberal, a libertarian, and a conservative would respond to a government program used to promote traditional moral values.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 4:45 AM | | *DATE MODIFIED:* | 12/14/2020 4:32 AM | |

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| 59. Explain how demographic change is influencing the U.S. political system.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Changing Face of America | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 7.2.2 - Explain the ideals that have been central to American values. | | *DATE CREATED:* | 12/12/2020 5:00 AM | | *DATE MODIFIED:* | 12/12/2020 5:02 AM | |

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| 60. Compare and contrast pluralism with elitism or elite theory.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/12/2020 5:02 AM | | *DATE MODIFIED:* | 12/12/2020 5:04 AM | |

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| 61. Explain the difference between the ideologies of conservatives and libertarians.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 5:05 AM | | *DATE MODIFIED:* | 12/14/2020 4:33 AM | |

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| 62. Identify and explain the main doctrines of American liberalism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 5:11 AM | | *DATE MODIFIED:* | 12/14/2020 4:35 AM | |

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| 63. Identify and explain the main doctrines of American conservatism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Ideologies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/12/2020 5:14 AM | | *DATE MODIFIED:* | 12/14/2020 4:36 AM | |

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| 64. Identify and explain two fundamental values held by most Americans.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Fundamental Values | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.1.4 - Examine the advantages and disadvantages of living in a democracy. | | *DATE CREATED:* | 12/12/2020 5:17 AM | | *DATE MODIFIED:* | 12/14/2020 4:36 AM | |

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| 65. Identify and explain the criticisms of pluralism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Democracy and Other Forms of Government | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/12/2020 5:19 AM | | *DATE MODIFIED:* | 12/12/2020 5:21 AM | |