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| 1. The struggle over power or influence within organizations that can grant benefits or privileges best defines which of the following?   |  |  |  | | --- | --- | --- | |  | a. | National government | |  | b. | A state government | |  | c. | Elections | |  | d. | Politics | |  | e. | Political science |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.2 - Define politics. | | *DATE CREATED:* | 12/22/2020 6:15 AM | | *DATE MODIFIED:* | 12/22/2020 6:17 AM | |

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| 2. Why didn't the Framers of the Constitution create a direct democracy?   |  |  |  | | --- | --- | --- | |  | a. | It wasn’t the best way to resist manipulative politicians. | |  | b. | Direct democracy had never been used before. | |  | c. | The people had expressed support for a government similar to a monarchy. | |  | d. | They were worried about the efficiency of ballot-counting mechanisms. | |  | e. | They believed the rights of the minority would be suppressed by the dominating majority. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/22/2020 6:17 AM | | *DATE MODIFIED:* | 12/22/2020 6:19 AM | |

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| 3. Which of the following is an example of direct democracy?   |  |  |  | | --- | --- | --- | |  | a. | Louisiana's use of the parish | |  | b. | New England town meetings | |  | c. | The Soviet Union in the 1980s | |  | d. | Voting in party primaries | |  | e. | The electoral college system |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/22/2020 6:20 AM | | *DATE MODIFIED:* | 12/22/2020 6:21 AM | |

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| 4. The Framers of the Constitution chose to form which type of government?   |  |  |  | | --- | --- | --- | |  | a. | Republic | |  | b. | Limited constitutional monarchy | |  | c. | Totalitarian regime | |  | d. | Authoritarian regime | |  | e. | Oligarchical regime |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.2 - Describe a republic. | | *DATE CREATED:* | 12/22/2020 6:21 AM | | *DATE MODIFIED:* | 12/22/2020 6:23 AM | |

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| 5. Which of the following best describes the government of the United States?   |  |  |  | | --- | --- | --- | |  | a. | A direct democracy | |  | b. | A republic | |  | c. | A confederation | |  | d. | A constitutional monarchy | |  | e. | An anarchy |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.2 - Describe a republic. | | *DATE CREATED:* | 12/22/2020 6:23 AM | | *DATE MODIFIED:* | 12/22/2020 6:25 AM | |

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| 6. Which of the following is absent in a republic?   |  |  |  | | --- | --- | --- | |  | a. | Legislative body | |  | b. | Rule of law | |  | c. | Separation of powers | |  | d. | Bureaucracy | |  | e. | Command economy |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.2 - Describe a republic. | | *DATE CREATED:* | 12/22/2020 6:27 AM | | *DATE MODIFIED:* | 12/22/2020 6:29 AM | |

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| 7. Which of the following perspectives holds that society is ruled by a small number of people who exercise power to further their self-interest?   |  |  |  | | --- | --- | --- | |  | a. | Creedal passion view | |  | b. | Pluralist view | |  | c. | Power elite view | |  | d. | Bureaucratic view | |  | e. | Class view |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/22/2020 6:29 AM | | *DATE MODIFIED:* | 12/24/2020 6:51 AM | |

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| 8. If the top political jobs for political parties were filled only from an inner circle of top corporate leaders, this would be evidence for which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Power elite view | |  | b. | Creedal passion view | |  | c. | Pluralist view | |  | d. | Class view | |  | e. | Bureaucratic view |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/22/2020 11:10 PM | | *DATE MODIFIED:* | 12/22/2020 11:12 PM | |

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| 9. To whom do most democracies give the power to make laws?   |  |  |  | | --- | --- | --- | |  | a. | Business leaders | |  | b. | Political parties | |  | c. | Expatriates | |  | d. | Representatives | |  | e. | All citizens |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.2.1 - Describe a constitutional government. | | *DATE CREATED:* | 12/22/2020 11:18 PM | | *DATE MODIFIED:* | 12/22/2020 11:21 PM | |

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| 10. Which of the following pairs of terms best completes the statement? \_\_\_\_\_\_\_\_\_ have historically been responsible for a slow-moving Senate that resisted change, while \_\_\_\_\_\_\_\_\_\_ instituted change and progress in the Senate in the 1960s.   |  |  |  | | --- | --- | --- | |  | a. | Liberals, conservatives | |  | b. | Conservatives, liberals | |  | c. | Majoritarians, pluralists | |  | d. | Progressives, pluralists | |  | e. | Socialists, conservatives |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.5 - Contrast liberalism, conservatism, libertarianism, and socialism. | | *DATE CREATED:* | 12/22/2020 11:22 PM | | *DATE MODIFIED:* | 12/22/2020 11:23 PM | |

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| 11. What was the financial position of the state and national governments under the Articles of Confederation?   |  |  |  | | --- | --- | --- | |  | a. | Sound, strong, and based on a large surplus of revenue | |  | b. | Sound, strong, but uncertain around the edges | |  | c. | Uniformly stable at the state level, but the national government struggled with debt | |  | d. | Stable at the national level with little cause for concern in any of the states | |  | e. | Growing debt at the national level and several states with financial crises |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 1.2.2 - Explain the main weaknesses of the Articles of Confederation. | | *DATE CREATED:* | 12/22/2020 11:24 PM | | *DATE MODIFIED:* | 12/22/2020 11:25 PM | |

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| 12. Which of the following terms is defined as the activity by which an issue is agitated or settled?   |  |  |  | | --- | --- | --- | |  | a. | Government | |  | b. | Policy | |  | c. | Politics | |  | d. | Participation | |  | e. | Lobbying |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.7 - Explain the ways in which issues get on the congressional agenda. | | *DATE CREATED:* | 12/22/2020 11:25 PM | | *DATE MODIFIED:* | 12/22/2020 11:29 PM | |

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| 13. How did Aristotle define democracy?   |  |  |  | | --- | --- | --- | |  | a. | Rule of the few | |  | b. | Rule of the one | |  | c. | Rule of the powerful | |  | d. | Rule of the many | |  | e. | Rule of the intelligent |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:29 PM | | *DATE MODIFIED:* | 12/22/2020 11:32 PM | |

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| 14. The term participatory democracy applies most accurately to which of the following societies?   |  |  |  | | --- | --- | --- | |  | a. | Greece in the 4th century B.C. | |  | b. | Modern China | |  | c. | The United States since 1787 | |  | d. | The Soviet Union between 1917 and 1991 | |  | e. | The southeastern United States before the Civil War |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:33 PM | | *DATE MODIFIED:* | 12/22/2020 11:49 PM | |

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| 15. The Framers’ concerns about direct democracy are shown by what feature of the Constitution?   |  |  |  | | --- | --- | --- | |  | a. | The Constitution uses the word democracy only once, in the Preamble. | |  | b. | The Constitution uses the word democracy only in reference to Congress. | |  | c. | The Constitution does not feature the word democracy at all. | |  | d. | The Constitution uses only the word democratic. | |  | e. | The Constitution frequently uses the word democracy, but never in reference to the enumeration of a formal power. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:49 PM | | *DATE MODIFIED:* | 12/22/2020 11:50 PM | |

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| 16. According to the Framers of the Constitution, who is the best judge of the people's best interests?   |  |  |  | | --- | --- | --- | |  | a. | The people | |  | b. | The landed gentry | |  | c. | Elected officials | |  | d. | Unelected bureaucrats | |  | e. | Business leaders |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:51 PM | | *DATE MODIFIED:* | 12/22/2020 11:52 PM | |

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| 17. Which of these is a modern example of direct democracy?   |  |  |  | | --- | --- | --- | |  | a. | Electing local boards to make decisions | |  | b. | Running for political office | |  | c. | Individuals affected by some program participating in its formulation | |  | d. | Writing elected officials to express opinions on policy | |  | e. | Working for politicians |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:52 PM | | *DATE MODIFIED:* | 12/22/2020 11:53 PM | |

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| 18. What is one feature of democracy in the United States that distinguishes it from many European democracies?   |  |  |  | | --- | --- | --- | |  | a. | In the United States, more offices are elective. | |  | b. | In the United States, more campaign money comes from public sources. | |  | c. | In the United States, more people participate in the electoral process. | |  | d. | In the United States, the government plays a more active role in elections. | |  | e. | In the United States, the government frequently changes hands. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:54 PM | | *DATE MODIFIED:* | 12/22/2020 11:55 PM | |

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| 19. In the United States, no government at any level would be considered legitimate if it were not in some sense which of these?   |  |  |  | | --- | --- | --- | |  | a. | Democratic | |  | b. | Altruistic | |  | c. | Humanitarian | |  | d. | Elitist | |  | e. | Aristocratic |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.1 - Define democracy. | | *DATE CREATED:* | 12/22/2020 11:55 PM | | *DATE MODIFIED:* | 12/22/2020 11:56 PM | |

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| 20. Which of the following justifies the practice of representative democracy?   |  |  |  | | --- | --- | --- | |  | a. | Deciding wisely on issues is impractical and unlikely, but deciding on leaders is possible. | |  | b. | Elites are better at making political decisions. | |  | c. | Representative democracy reserves power to important institutions besides the people. | |  | d. | The Capitol building lacks the room for all voters to discuss issues. | |  | e. | Direct democracy is subject to the emotional whims of the voters. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/22/2020 11:56 PM | | *DATE MODIFIED:* | 12/22/2020 11:58 PM | |

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| 21. In Athens, which group had the right to vote?   |  |  |  | | --- | --- | --- | |  | a. | Slaves | |  | b. | Women | |  | c. | Minors | |  | d. | Those without property | |  | e. | Men |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/22/2020 11:58 PM | | *DATE MODIFIED:* | 12/22/2020 11:59 PM | |

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| 22. In the U.S. political system, which of these most closely approximates Aristotle’s ideal of direct democracy?   |  |  |  | | --- | --- | --- | |  | a. | AFL-CIO | |  | b. | U.S. House of Representatives | |  | c. | New England town meeting | |  | d. | Constitutional Convention | |  | e. | Southeastern United States before the Civil War |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/22/2020 11:59 PM | | *DATE MODIFIED:* | 12/23/2020 12:01 AM | |

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| 23. Most people who hold national political office are in which of these groups?   |  |  |  | | --- | --- | --- | |  | a. | The poor | |  | b. | Younger individuals | |  | c. | Males | |  | d. | Jewish individuals | |  | e. | Females |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:01 AM | | *DATE MODIFIED:* | 12/23/2020 12:02 AM | |

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| 24. What is the impact of self-interest on the positions people take on important issues?   |  |  |  | | --- | --- | --- | |  | a. | The self-interest of individuals is usually a complete guide to their actions. | |  | b. | Economic self-interest may be important, but it is usually not the only guide to people’s actions. | |  | c. | Organizational self-interest, rather than economic self-interest, is usually the best guide to people’s actions. | |  | d. | Political preferences can be predicted invariably by knowing an individual’s economic or organizational position. | |  | e. | Self-interest is rarely an important factor in understanding political attitudes and behavior. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:03 AM | | *DATE MODIFIED:* | 12/23/2020 12:04 AM | |

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| 25. In 1935, what percentage of American families paid no federal income tax?   |  |  |  | | --- | --- | --- | |  | a. | 1 percent | |  | b. | 4 percent | |  | c. | 80 percent | |  | d. | 90 percent | |  | e. | 96 percent |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Bloom’s: Easy | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:04 AM | | *DATE MODIFIED:* | 12/23/2020 12:06 AM | |

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| 26. Before the 1960s, the plans of liberal presidents faced heavy resistance from which group in the Senate?   |  |  |  | | --- | --- | --- | |  | a. | Conservative Southern Democrats | |  | b. | Conservative Southern Republicans | |  | c. | Liberal Northern Democrats | |  | d. | Liberal Northern Republicans | |  | e. | Everybody |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:06 AM | | *DATE MODIFIED:* | 12/23/2020 12:07 AM | |

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| 27. Which of the following affects the political agenda?   |  |  |  | | --- | --- | --- | |  | a. | Polarization and different values | |  | b. | The state economy | |  | c. | CEOs | |  | d. | The way political elites discuss issues | |  | e. | The business cycle |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:08 AM | | *DATE MODIFIED:* | 12/23/2020 12:09 AM | |

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| 28. Which of the following reflects the issues that people believe require governmental action?   |  |  |  | | --- | --- | --- | |  | a. | Client politics | |  | b. | Majoritarian politics | |  | c. | Interest groups | |  | d. | The form of government | |  | e. | The political agenda |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:09 AM | | *DATE MODIFIED:* | 12/23/2020 12:11 AM | |

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| 29. What effect does the national media most likely have on the political agenda?   |  |  |  | | --- | --- | --- | |  | a. | Publicizing issues by giving them attention | |  | b. | Influencing politicians to vote a particular way | |  | c. | Producing stories that force politicians to act | |  | d. | Demanding action through sheer size and power | |  | e. | Skewing stories in a liberal fashion |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:11 AM | | *DATE MODIFIED:* | 12/23/2020 12:12 AM | |

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| 30. What did the Framers of the Constitution believe about democracy?   |  |  |  | | --- | --- | --- | |  | a. | It is the ideal form of government. | |  | b. | It is not an ideal form of government, but it is better than any alternative. | |  | c. | It is likely to lead to bad decisions. | |  | d. | It is likely to lead to decisions based on sound reasoning and logic. | |  | e. | It cannot exist in America as long as some people are slaves. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:13 AM | | *DATE MODIFIED:* | 12/23/2020 12:14 AM | |

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| 31. Those who disapprove of representative democracy would characterize it as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Limited | |  | b. | Aristocratic | |  | c. | Economic | |  | d. | Authoritarian | |  | e. | Elitist |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:15 AM | | *DATE MODIFIED:* | 12/23/2020 12:17 AM | |

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| 32. According to the class view of power distribution, which of the following groups wields the most power in the United States?   |  |  |  | | --- | --- | --- | |  | a. | Unions and laborers | |  | b. | Interest groups | |  | c. | Unelected bureaucrats | |  | d. | The people | |  | e. | Top executives of multinational corporations |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:17 AM | | *DATE MODIFIED:* | 12/23/2020 12:18 AM | |

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| 33. According to the power elite view, which of these groups would not have any control of politics?   |  |  |  | | --- | --- | --- | |  | a. | Top military officials | |  | b. | Labor union leaders | |  | c. | Mass media executives | |  | d. | The heads of special interest groups | |  | e. | The poor |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:19 AM | | *DATE MODIFIED:* | 12/23/2020 12:20 AM | |

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| 34. The early presidential administrations, the Civil War, and the New Deal are examples of conflicts over which of the following?   |  |  |  | | --- | --- | --- | |  | a. | What constitutes legitimate authority | |  | b. | Who should govern | |  | c. | Who gets what, when, and how | |  | d. | When progress is possible | |  | e. | How power is accumulated |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:20 AM | | *DATE MODIFIED:* | 12/23/2020 12:22 AM | |

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| 35. Which view about power distribution in the United States attributes the majority of political power to elected politicians?   |  |  |  | | --- | --- | --- | |  | a. | The class view | |  | b. | The power elite view | |  | c. | The bureaucratic view | |  | d. | The creedal passion view | |  | e. | The pluralist view |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:22 AM | | *DATE MODIFIED:* | 12/23/2020 12:23 AM | |

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| 36. Karl Marx believed governments were dominated by whom or what?   |  |  |  | | --- | --- | --- | |  | a. | Business owners | |  | b. | Elected officials | |  | c. | Appointed bureaucrats | |  | d. | Interest groups | |  | e. | Religious leaders |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:26 AM | | *DATE MODIFIED:* | 12/23/2020 12:27 AM | |

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| 37. Which sociologist argued that American democracy is dominated by a small “power elite"?   |  |  |  | | --- | --- | --- | |  | a. | C. Wright Mills | |  | b. | Karl Marx | |  | c. | David B. Truman | |  | d. | Max Weber | |  | e. | Samuel P. Huntington |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:28 AM | | *DATE MODIFIED:* | 12/23/2020 12:29 AM | |

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| 38. The bureaucratic view of political elites, which argues that appointed officials dominate the government, is associated with whom?   |  |  |  | | --- | --- | --- | |  | a. | Karl Marx | |  | b. | C. Wright Mills | |  | c. | Max Weber | |  | d. | David B. Truman | |  | e. | Robert Dahl |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:29 AM | | *DATE MODIFIED:* | 12/23/2020 12:31 AM | |

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| 39. In Samuel P. Huntington’s view, which of the following is an example of an event in which morally impassioned elites made significant changes?   |  |  |  | | --- | --- | --- | |  | a. | The Framers developing the party system | |  | b. | The party bosses in smoke-filled rooms | |  | c. | The progressive reformers of the early 20th century | |  | d. | The courts establishing judicial review | |  | e. | Legislative reorganization during the 1940s |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:31 AM | | *DATE MODIFIED:* | 12/23/2020 12:39 AM | |

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| 40. Which type of politics has distributed benefits and costs?   |  |  |  | | --- | --- | --- | |  | a. | Majoritarian politics | |  | b. | Interest group politics | |  | c. | Client politics | |  | d. | Pork-barrel politics | |  | e. | Entrepreneurial politics |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 12:41 AM | | *DATE MODIFIED:* | 12/23/2020 12:43 AM | |

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| 41. Policies aimed at lessening income inequality and addressing the disproportionate power held by individuals with wealth in the top 1 percent are based on which theory of power?   |  |  |  | | --- | --- | --- | |  | a. | The power elite view | |  | b. | The bureaucratic view | |  | c. | The pluralist view | |  | d. | The creedal passion view | |  | e. | The class view |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:43 AM | | *DATE MODIFIED:* | 12/23/2020 12:45 AM | |

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| 42. When policies like the Affordable Care Act delegate decisions, such as whether birth control should be covered in all insurance plans, to executive agencies like Health and Human Services, it is an illustration of which theory of power?   |  |  |  | | --- | --- | --- | |  | a. | The power elite view | |  | b. | The bureaucratic view | |  | c. | The pluralist view | |  | d. | The creedal passion view | |  | e. | The class view |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:45 AM | | *DATE MODIFIED:* | 12/23/2020 12:48 AM | |

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| 43. The civil rights movement of the mid-20th century is an example of which theory of power?   |  |  |  | | --- | --- | --- | |  | a. | The power elite view | |  | b. | The bureaucratic view | |  | c. | The pluralist view | |  | d. | The creedal passion view | |  | e. | The class view |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:48 AM | | *DATE MODIFIED:* | 12/23/2020 12:50 AM | |

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| 44. Some estimates have stated that Medicare-for-All would cost about $32 trillion over a decade. This is an example of what?   |  |  |  | | --- | --- | --- | |  | a. | The benefits involved with a policy | |  | b. | The costs involved with a policy | |  | c. | The unintended consequences of a policy | |  | d. | The reauthorization process involved with a policy | |  | e. | The appropriations process involving a policy |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:50 AM | | *DATE MODIFIED:* | 12/23/2020 12:52 AM | |

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| 45. Over 20 million Americans have gained health insurance since the passage of the Affordable Care Act. This is an example of what?   |  |  |  | | --- | --- | --- | |  | a. | The benefits involved with a policy | |  | b. | The costs involved with a policy | |  | c. | The unintended consequences of a policy | |  | d. | The reauthorization process involved with a policy | |  | e. | The appropriations process involving a policy |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:55 AM | | *DATE MODIFIED:* | 12/23/2020 12:56 AM | |

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| 46. Which type of politics has distributed benefits and concentrated costs?   |  |  |  | | --- | --- | --- | |  | a. | Majoritarian politics | |  | b. | Interest group politics | |  | c. | Client politics | |  | d. | Pork-barrel politics | |  | e. | Entrepreneurial politics |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:56 AM | | *DATE MODIFIED:* | 12/23/2020 12:58 AM | |

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| 47. Which type of legislation provides tangible benefits to constituents in several states or districts in hopes of winning their votes in the future?   |  |  |  | | --- | --- | --- | |  | a. | Log-rolling legislation | |  | b. | Pork-barrel legislation | |  | c. | Commemorative legislation | |  | d. | Majoritarian legislation | |  | e. | Entrepreneurial legislation |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:58 AM | | *DATE MODIFIED:* | 12/23/2020 12:59 AM | |

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| 48. An estate tax that imposes a tax on inherited money in excess of $4.49 million is an example of which type of policy?   |  |  |  | | --- | --- | --- | |  | a. | Majoritarian policy | |  | b. | Interest group policy | |  | c. | Client policy | |  | d. | Entrepreneurial policy | |  | e. | Moralistic policy |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 12:59 AM | | *DATE MODIFIED:* | 12/23/2020 1:00 AM | |

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| 49. What method is used by members of Congress to build a winning coalition for their policies?   |  |  |  | | --- | --- | --- | |  | a. | Log-rolling | |  | b. | Back-scratching | |  | c. | Structured rules | |  | d. | Pork-barrel politics | |  | e. | Filibuster |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 1:00 AM | | *DATE MODIFIED:* | 12/23/2020 1:01 AM | |

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| 50. Which term is used to describe activists, inside or outside of government, who pull together political majorities on behalf of unorganized interests?   |  |  |  | | --- | --- | --- | |  | a. | Blue-dogs | |  | b. | Progressives | |  | c. | Libertarians | |  | d. | Policy entrepreneurs | |  | e. | Political action committees |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 1:02 AM | | *DATE MODIFIED:* | 12/23/2020 1:03 AM | |

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| 51. What is an important implication of the bureaucracy increasingly becoming a source of political innovation?   |  |  |  | | --- | --- | --- | |  | a. | Bureaucrats may use their expertise to craft policies that address important problems. | |  | b. | The policies are generally unrepresentative since bureaucrats are typically more liberal than the population. | |  | c. | The policies developed by bureaucrats are generally less important since they are unelected. | |  | d. | Bureaucrats have been able to wield unlimited power over policy making, unchecked by the other branches. | |  | e. | These policies have generally been invalidated by the courts. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 16.1.1 - Explain the role of the bureaucracy. | | *DATE CREATED:* | 12/23/2020 1:03 AM | | *DATE MODIFIED:* | 12/23/2020 1:14 AM | |

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| 52. James Madison argued that while the federal government needed its own power of taxation and collectors of revenue, its overall powers would remain few and defined, and its taxing power would be used sparingly. Who replied that if given that power, there would, over time, be an immense increase of taxes spent by an ever-growing federal government?   |  |  |  | | --- | --- | --- | |  | a. | John Adams | |  | b. | George Washington | |  | c. | Thomas Jefferson | |  | d. | John Hancock | |  | e. | Patrick Henry |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 1.4.2 - Describe the positions of the Federalists and Antifederalists. | | *DATE CREATED:* | 12/23/2020 1:14 AM | | *DATE MODIFIED:* | 12/23/2020 1:16 AM | |

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| 53. Congress’ power to tax, as provided in the Constitution and later amendments, leads one to conclude that the fundamental government finance problems are not mathematical. Instead, they are because of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Rules and regulations | |  | b. | Supreme Court decisions | |  | c. | Politics | |  | d. | Cabinet members’ hesitation | |  | e. | The governors of half the states intervening in the budget process |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Evaluate | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/23/2020 1:16 AM | | *DATE MODIFIED:* | 12/23/2020 1:17 AM | |

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| 54. The federal budget initially proposed for 2021 called for spending more than $4.8 trillion, with a budget deficit close to $1 trillion. What is a deficit?   |  |  |  | | --- | --- | --- | |  | a. | Spending more than projected government revenues in any given year | |  | b. | The total amount of money the U.S. government owes | |  | c. | A reduction of any agency’s budget | |  | d. | The Constitution prohibits the government from spending more money than it takes in. | |  | e. | It is an illusion. The government owns the printing press, so the amount of money owed does not matter. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Understand/Remember | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.2.1 - Define the main terms associated with the national budget, including fiscal year, national debt, federal deficit, budget outlays, and debt ceiling. | | *DATE CREATED:* | 12/23/2020 1:18 AM | | *DATE MODIFIED:* | 12/23/2020 1:20 AM | |

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| 55. Economist Joseph Schumpeter said: “The democratic method is that institutional arrangement for arriving at political decisions in which individuals [i.e., leaders] acquire the power to decide by means of a competitive struggle for the people’s vote.” What is this method called?   |  |  |  | | --- | --- | --- | |  | a. | Regional autocracy | |  | b. | Representative democracy | |  | c. | Fascism | |  | d. | Communism | |  | e. | Plutocracy |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Understand/Remember | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/23/2020 1:20 AM | | *DATE MODIFIED:* | 12/23/2020 1:22 AM | |

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| 56. There are several ways to view the distribution of political power. What was Karl Marx’s view?   |  |  |  | | --- | --- | --- | |  | a. | The power elite view | |  | b. | The bureaucratic view | |  | c. | The pluralist view | |  | d. | The class view | |  | e. | The creedal passion view |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.1 - Define government. | | *DATE CREATED:* | 12/23/2020 1:22 AM | | *DATE MODIFIED:* | 12/23/2020 1:24 AM | |

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| 57. Samuel P. Huntington favored which view of the distribution of political power?   |  |  |  | | --- | --- | --- | |  | a. | The class view | |  | b. | The creedal passion view | |  | c. | The pluralist view | |  | d. | The power elite view | |  | e. | The bureaucratic view |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | Political Power in America: Five Views | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.1.1 - Define government. | | *DATE CREATED:* | 12/23/2020 1:24 AM | | *DATE MODIFIED:* | 12/23/2020 1:25 AM | |

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| 58. At any given time, the issues on the political agenda are affected by at least four things. Which of the following is **not** one of those things?   |  |  |  | | --- | --- | --- | |  | a. | Wealth and class division | |  | b. | Shared political values | |  | c. | The weight of customs and traditions | |  | d. | The importance of events | |  | e. | Terms of debate |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 15.2.3 - Explain the relationship between political participation in the United States and the values of freedom, equality, and order. | | *DATE CREATED:* | 12/23/2020 1:26 AM | | *DATE MODIFIED:* | 12/23/2020 1:28 AM | |

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| 59. Economic depressions and deep recessions, such as the ones that began in 1929, 2007, and 2020, have led the public to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Led many people to believe the government should do nothing | |  | b. | Led many people to believe that the government could do nothing about it | |  | c. | There were no economic depressions or deep recessions in 1929, 2007, and 2020. | |  | d. | Led many people to expect the government to take action | |  | e. | Created the *welfare state* as we know it |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Apply | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.1 - Examine the major factors that shape individuals' opinions. | | *DATE CREATED:* | 12/23/2020 1:28 AM | | *DATE MODIFIED:* | 12/23/2020 1:30 AM | |

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| 60. What two roles can the national media play in the policy-making process?   |  |  |  | | --- | --- | --- | |  | a. | The national media can help place new matters and sell more advertising, demonstrating capitalism works. | |  | b. | The national media can publicize those matters placed there by others and be supportive of the administration in power. | |  | c. | The national press can either help place new issues on the agenda or publicize those matters placed there by others. | |  | d. | They can be sounding boards in the editorial section of a paper and praise the administration’s leadership. | |  | e. | They can sell more advertising, demonstrating capitalism works and increase circulation. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Evaluate | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 14.3.5 - Evaluate the degree of the media's agenda-setting power. | | *DATE CREATED:* | 12/23/2020 1:30 AM | | *DATE MODIFIED:* | 12/23/2020 1:33 AM | |

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| 61. How can state governments make national policy directly without Congress ever voting on the matter?   |  |  |  | | --- | --- | --- | |  | a. | The combined strength of the state secretaries is more powerful than the power of Congress. | |  | b. | The attorneys general of the states may sue a business firm and settle the suit with an agreement that binds the industry throughout the country. | |  | c. | Governors often put pressure on the states’ Congressional delegates. | |  | d. | Voters in any given state may use the initiative on the next election ballot. If it passes, Congress must obey the will of the people. | |  | e. | A state may model legislation in hopes that other states pass similar legislation. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom’s: Analyze/Differentiate | | *REFERENCES:* | Who Governs? To What Ends? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.6 - Identify the general features of state governments and how they differ from their national counterparts. | | *DATE CREATED:* | 12/23/2020 1:33 AM | | *DATE MODIFIED:* | 12/23/2020 1:34 AM | |

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| 62. Which of the following supports the idea that policies should be created to benefit everyone and require everyone to contribute?   |  |  |  | | --- | --- | --- | |  | a. | Minoritarian politics | |  | b. | Pluralism | |  | c. | Entrepreneurial politics | |  | d. | Log-rolling | |  | e. | Majoritarian politics |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Understand/Remember | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 8.3.4 - Compare pluralist and majoritarian models of democracy. | | *DATE CREATED:* | 12/23/2020 1:35 AM | | *DATE MODIFIED:* | 12/23/2020 1:36 AM | |

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| 63. Why join the Committee to Increase the Defense Budget when your personal contribution to that committee makes little difference in the outcome and when you will enjoy the benefits of more national defense regardless of your participation? To which kind of problem does this sort of thinking lead?   |  |  |  | | --- | --- | --- | |  | a. | Free rider problem | |  | b. | Freeloader problem | |  | c. | Cling-on problem | |  | d. | Single-issue problem | |  | e. | Pluralism problem |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Evaluate | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 7.3.5 - Explain the free-rider problem. | | *DATE CREATED:* | 12/23/2020 1:36 AM | | *DATE MODIFIED:* | 12/23/2020 1:39 AM | |

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| 64. Many farmers benefit substantially from agricultural price supports, but many consumers have no idea what these price supports cost them in taxes and higher food prices. Which type of politics does this suggest?   |  |  |  | | --- | --- | --- | |  | a. | Minoritarian politics | |  | b. | Interest group politics | |  | c. | Client politics | |  | d. | Entrepreneurial politics | |  | e. | Majoritarian politics |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Evaluate | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/23/2020 1:39 AM | | *DATE MODIFIED:* | 12/23/2020 1:42 AM | |

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| 65. Which of the following people is the best-known example of a policy entrepreneur?   |  |  |  | | --- | --- | --- | |  | a. | Cheryl Karkheck | |  | b. | Barack Obama | |  | c. | John Wayne | |  | d. | Ralph Nader | |  | e. | Judy Bell |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/23/2020 1:42 AM | | *DATE MODIFIED:* | 12/23/2020 1:44 AM | |

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| 66. The toxic or hazardous waste spills at Love Canal, New York, and Times Beach, Missouri, compelled Congress to pass legislation in 1980 to deal with an estimated 30,000 waste sites. What was this program called?   |  |  |  | | --- | --- | --- | |  | a. | Superfund program | |  | b. | Ready-Set-Go program | |  | c. | Gerald Ford program | |  | d. | Toxic and Hazardous Waste program | |  | e. | McHardy-Hutchinson program |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom’s: Remember/Understand | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.1.1 - Examine the major factors that shape individuals' opinions. | | *DATE CREATED:* | 12/23/2020 1:44 AM | | *DATE MODIFIED:* | 12/23/2020 1:46 AM | |

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| 67. Compare and contrast a direct democracy with a representative democracy, and explain why direct democracy is seldom used in governmental elections in the twenty-first century in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/23/2020 1:50 AM | | *DATE MODIFIED:* | 12/23/2020 1:51 AM | |

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| 68. We often praise democracy as a form of government, but what are its weaknesses? Describe what you see as the weaknesses of the democratic form of government, and argue whether these weaknesses indicate a need to change our form of government.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.1.4 - Examine the advantages and disadvantages of living in a democracy. | | *DATE CREATED:* | 12/23/2020 1:51 AM | | *DATE MODIFIED:* | 12/23/2020 1:53 AM | |

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| 69. To what extent are economic inequality and democratic forms of government compatible? Make an argument in which you answer this question, keeping in mind other key issues, such as order and liberty.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 7.2.4 - Differentiate equality of opportunity from equality of outcome. | | *DATE CREATED:* | 12/23/2020 1:53 AM | | *DATE MODIFIED:* | 12/23/2020 1:54 AM | |

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| 70. Explain what a democracy is, and note some prominent examples of democracy throughout history.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | Politics and Democracy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.3 - Compare a representative democracy with a direct democracy. | | *DATE CREATED:* | 12/23/2020 1:54 AM | | *DATE MODIFIED:* | 12/23/2020 1:54 AM | |

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| 71. Politics produces both costs and benefits. Explain the four types of politics based on how costs and benefits are distributed.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom’s: Analyze/Evaluate | | *REFERENCES:* | The Politics of Different Policy Issues | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 8.3.5 - Differentiate between elite theory and pluralist theory. | | *DATE CREATED:* | 12/23/2020 1:55 AM | | *DATE MODIFIED:* | 12/23/2020 1:56 AM | |